Honors U.S. History 3rd Quarter Project: Origins of the Cold War

**Goal**

Students will research a Cold War topic and select one of the three project choices to complete.

**Project Choices**

1. Capzles Timeline and Fine Arts painting
2. Mini-Documentary and Popplet
3. PowerPoint and “Sing a Song” activity

**Due Date**

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**Topics**

1. Yalta Conference
2. Creation of the UN
3. satellite nations
4. The Iron Curtain
5. containment
6. Truman Doctrine
7. Marshall Plan
8. Berlin Airlift
9. NATO
10. collective security
11. Warsaw Pact
12. Atomic Threat
13. China Falls to Communism
14. Loyalty Program
15. HUAC
16. Rosenbergs
17. Korean War
18. military Industrial Complex
19. McCarthyism
20. Suez Crisis
21. Latin America & OAS
22. Arms Race- Brinkmanship
23. ICBMs
24. Sputnik
25. U-2 incident

**PLAGIARISM AND WIKIPEDIA:**

Plagiarism is considered academic dishonesty (i.e. cheating) and will not be tolerated. ALL work must be your own. If you paraphrase someone else’s idea, you MUST write the information in your own words AND sentence structure. In addition, if you paraphrase someone else’s ideas or use a direct quote, you MUST give the author credit by using parenthetical documentation and a Works Cited page.

Wikipedia cannot be used for any assignment.
Task – Choice #1 – Capzles Timeline and Fine Arts Painting

2. Create a timeline of events that details the topic using capzles.com. Must include at least one video clip and 10-12 images. Each image must include written descriptions.
3. Create a “Works Cited” sheet in proper MLA format of all the resources used.
4. Set up your notes on 3” x 5” note cards.
5. Create a work of art. The painting can be either a water color, acrylic or oil based painting on a canvas of no smaller than 16” x 20”.
6. Students must copy their Capzles descriptions into a Word document and submit it to Turnitin.com.

Oral Presentation/Timeline Evaluation Rubric (50%)

**Excellent:** 10  **Good:** 8  **Fair:** 6  **Needs Improvement:** 4  **Poor:** 2

- Directions followed
- Capzles descriptions - length
- Content Explanation (Understandable)
- Use of Visuals / Technology Capzles Timeline (images)
- Use of Visuals / Technology (video)
- Voice Projection
- Enthusiasm and Interest
- 3” x 5” note cards
- Works Cited
- Knowledge gained from presentation

Total Points Scored  ____

Art Rubric (50%)

**Excellent (25)**  **Good (15)**  **Fair (10)**  **Needs Improvement (5)**

_____ Overall  (Image is appropriate and enhances the topic)
_____ Expression of Concept  (Clear, appealing and overall interesting)
_____ Design  (Use of space, color, line, etc.)
_____ Visual Appeal  (Aesthetically pleasing)

_____ Total Points Scored

Final Project Grade=  ____
Task – Choice #2 – Mini-Documentary and Popplet


2. Set up a Popplet (popplet.com) account. Upon initial registration, utilize the Popplet wizard demonstration for useful tips and techniques. Use Popplet to create a storyboard that will function as an outline for the video.

3. Using a video creation tool compose a 3-5 minute video documentary. In order to capture the essence of the topic consider using special effects, live/imported video, interviews, titles/subtitles, voice over narration, and music and still images.

4. Create a “Works Cited” sheet in proper MLA format of all the resources used.

5. Students must copy their Popplet descriptions into a Word document and submit it to Turnitin.com

Oral Presentation/Popplet Evaluation Rubric (50%)

**Excellent: 10**  **Good: 8**  **Fair: 6**  **Needs Improvement: 4**  **Poor: 2**

- Directions followed
- Popplet storyboard through and complete
  One square for each image/video used in documentary
- Content Explanation (Understandable)
- Use of Images Popplet Storyboard
- Use of video clips Popplet Storyboard
- Voice Projection (presentation-class debriefing)
- Enthusiasm and Interest
- 3” x 5” note cards-explaining major points of storyboard
- Works Cited
- Knowledge gained from presentation

**Total Points Scored**

Mini-Documentary (50%)

**Excellent (20)**  **Good (15)**  **Fair (10)**  **Poor (5)**

- Video Content (complete well organized, topical and appropriate)
- Special Effects (transitions worthwhile-not excessive or distracting)
- Use of Multi-Media (video clip included, animation, sound, music)
- Titles and Subtitles (add appropriate information, highlight major points)
- Pace (steady pace, fast enough to keep audience interested, slow enough to tell a complete story)

**Total Points Scored**

**Final Project Grade=**
Task – Choice #3 – PowerPoint and “Sing a Song Activity”
2. Create a 10-12 slide PowerPoint presentation outlining key points of the assigned topic. Include note pages with paraphrased material that enhances your slide bullets. The presentation should include at least one map, a video clip and a timeline.
3. Use music from a well known song, and write new lyrics based on the assigned topic. The song is to be included on the final slide(s) of the Power Point. Student will lead the class in singing the new song. Create a “Works Cited” sheet in proper MLA format of all the resources (research, images, video clips etc.) used, print as a Word document, not as the last slide of your presentation.
4. Students must copy their Power Point note pages “descriptions” into a Word document and submit it to Turnitin.com

Oral Presentation/Power Point Evaluation Rubric (50%)

Excellent: 10  Good: 8  Fair: 6  Needs Improvement: 4  Poor: 2

- Content (depth and quality of research)
- Directions followed
- Use of Images
- Use of video clips
- Use of Maps
- Voice Projection
- Enthusiasm and Interest
- PowerPoint Note Pages (printed prior to presentation)
- Works Cited
- Knowledge gained from presentation

Total Points Scored

Sing-a-Song (50%)

Excellent (25)  Good (15)  Fair (10)  Needs Improvement (5)

_____ Song Content  (complete well organized, topical and appropriate)

_____ Choice of Music  (appropriate, ease of singing)

_____ Song Creativity  (thoughtful lyrics)

_____ Audience Participation

_____ Total Points Scored

Final Project Grade= ______